

Vision Statement

NHMS is the CHOICE for students and families in the New Haven Community.

Mission Statement

It is the mission of New Haven Middle School to provide the following:

- Engaging curriculum
- Open communication between school and parents
- A safe and secure environment
- High behavioral and academic expectations for students

Tutoring schedule after school 3-4 p.m.

- Monday with Mr. Rose in Room 204
- Tuesday with Mrs. Faurote in Room 106
- Wednesday NO TUTORING
- Thursday with Mr. Gurney in Room 209
- Friday with Mr. Knight in Room 214

Counselors, Mrs. Gilpin and Miss Rupp share news:

Important information for all 7th and 8th Grade students and families:

Your child may be eligible for a college scholarship through Indiana's 21st Century Scholars program. Students must create an account and enroll by June 30th of their 8th grade school year.

Please visit www.scholartrack.in.gov to set up an account and apply today! If you have any questions, please contact the guidance department.

Insert for ILEARN Information.

Mrs. Ashley Shaffer-Childers, RN NHMS
Mrs. Emily Nichles, LPN NHMS/Alternative School
Office Phone: 260-446-0230 Ext 6010

See insert for Immunization times offered at the various EACS

Attendance Office

If you are planning on going out of town for ANY reason a vacation form is **REQUIRED** to be filled out and completed **PRIOR** to the absence from school.

Forms are available in the guidance office.
Thank you! Mrs. Kraner-260-446-0230 ext 6005
tkraner@eacs.k12.in.us

October/November:
Important dates for Oct.-

Nov.:

October 12 :
End of 1st quarter

October 18 :
Teachers will submit grades.
Paper copies of grade cards will be sent home to OPT OUT parents ONLY, the week of 10-22-18.

October 19 :
Picture Retakes

October 24 PM :
8th grade Choir Field Trip to Sweetwater Studios

November 6 :
Hearing Testing: All students in 7th grade plus any new to the district.

November 9:
@12:45 p.m. VETERANS DAY-see insert.

November 15:
Midterms to OPT OUT of grades being sent home.

November 21-23
No school-Thanksgiving Break

December 20:
End of 2nd qtr.

December 21-Jan. 2:
Winter Break-NO SCHOOL

Cornerstone Youth Center:
19819 Monroeville Rd
Monroeville, In 46773
www.cornerstoneyc.org
Office: 260-623-3972
Lisa Lysaght
Program Director
llysaght@cornerstoneyc.org
Cornerstone Connections Project
at New Haven Middle School
from After-school to 5:30 p.m.
Monday-Thursday



Dear Bulldog Families,

The first nine weeks of the 2018-2019 school year was a great start. The New Haven Middle School staff is hard at work teaching, assessing, and examining data. Teachers and staff work within their content area and grade level teams to ensure student learning. Our students are engaged in learning during the school day and busy with their activities, athletics or interests afterwards. Our parents are hard at work supporting their children while they learn and grow. Given the busy schedules of our NHMS families, we see our newsletter, NHMS website and Facebook page as important ways we maintain communication between school and home. Our newsletters, website, and Facebook page contain a variety of updates as to what is happening at school, what your student is learning, and is providing you with an overview of our great school. If you haven't already "Liked" or "Follow" our Facebook page, please do so @NewHavenMiddle.

The New Haven Middle School staff work together as a team to provide your child the very best educational experience. As you read further throughout the newsletter you will find information from each academic department. Our teaching staff has shared the focus of their lessons, instructional objectives/outcomes, and learning activities they have planned for your child. Technology is interwoven throughout daily lessons in our 1-1 learning environment. This information makes for a great conversation at home when you discuss school with our children. Talk to your child and have them show you some of the wonderful things they do daily with their iPads.

NHMS is committed to ensuring a positive learning environment for all. This commitment comes with a focus on learning, consistent attendance, and observance to the school rules. An unwavering commitment to these three areas will allow our students the opportunity to develop the positive habits that will make them successful young adults. You may find helpful information in our "Middle Years" insert that provides students and parent's strategies for student success. Parent support is not only vital to your student's success, but the schools as well. While we recognize that students in middle school should be able to be in charge of their own success, parents/guardians can have a great impact in setting the stage. How you may ask?

Here are a few ideas:

Learning

- Let your child know you think school is important. Talk to him/her about what they're learning.
- Encourage persistence: Children learn persistence when they are successful at a challenging task. Let them know that not everything comes easy. This will help them gain confidence and successfully negotiate difficult situations when they are older.
- Talk to them about their future: School success is one of the keys to a successful future. Talk with them about their dreams/goals and make the connection to how school fits within this vision.
- Be sure to talk to your child about coming to school each day with their iPad fully charged.
- Remind your student that everything they are learning is preparing them for something else.

Attendance

- Encourage your child to get enough sleep to ensure that he/she is able to get up in the morning.
- Leave home with plenty of time to get to school.
- Try to schedule appointments before or after school hours.
- Remind your child to be to school and class on time daily.

School Rules

- Familiarize yourself with the school rules, guidelines, and expectations in our handbook.
- Reinforce that school is currently their "job" and just like your job, there are expectations.
This will help them prepare for high school and beyond.
- Talk to your kids about the rules at your job. Compare them. For example, what is the dress code at your job? This helps students understand the purpose of school rules.
- School rules and policies are set for student success!
- Rules are the foundation of change; they create boundaries that prevent students from feeling overwhelmed and guidelines to keep them on track.

Finally, encourage your child to develop a great work ethic and respect for others. Vince Lombardi was quoted as saying, "The only place success comes before work is in the dictionary." A good work ethic and attitude will help develop personal pride and ensure that your student feels in control. Hard work pays off!

Your partner in education,

Chad M. Houser
Principal



From the Athletic Director – Winter Sports

Dear Bulldog Student-Athletes, Parents, and Guardians:

First, I'd like to thank all the 80 plus student-athletes who participate for NHMS during the fall sports season. As I mentioned in our fall newsletter, athletics are an important part of the learning process for students here at NHMS. Student-athletes learn a multitude of positive attributes which include teamwork, sportsmanship, relationship building, the importance of fitness, time management, competitive spirit, and how to handle both victory and defeat.

There are many school sponsored sports for students to participate in this winter such as cheerleading, **7th and 8th grade boys' and girls' basketball**, and **wrestling** (6th – 8th grade). Please keep in mind that students will need to have a physical, have health insurance and/or purchase it from EACS, and fill out a random drug screening form (7 – 8 graders only). This paperwork can be picked up in the NHMS office.

Practices and tryouts for basketball will begin **Monday, October 22**. The boys practice will be held after school from 3 – 5 pm and girls will practice from 5 – 7 pm. Wrestling practice will begin soon after we return to school after Winter Break. Our official sports season schedules can be found online at <https://nhm.eacs.k12.in.us/athletics> and current sports information and/or changes to our schedule can found on our Facebook page at <https://www.facebook.com/NewHavenMiddle/>.

Please be reminded that student-athletes are just that, "students" first and then "athletes" second. We will have weekly grade checks. Students who have a failing grade(s) the day of an athletic event will not be able to participate in games, meets, or matches. Furthermore, students who continue to have grade issues may be required by their coaches and/or the athletic director to attend tutoring. There will be two options for this, either be through our Cornerstone program or a select group of NHMS teachers who offer tutoring on Monday, Tuesday, Thursday, and Fridays from 3 to 4 pm. All students will be required to practice and/or attend tutoring in order to remain eligible during the season. Students will be eligible to play when they achieve all passing grades the day of a contest. For further information on "extra-curricular activity requirements," please see the NHMS student-handbook.

I look forward to seeing your student-athlete(s) competing on one of our winter sports teams this season!

Stephen Walter Jr. – Assistant Principal / Athletic Director

EACS Immunization Clinics

Get your child's immunizations up to date before the November 1st deadline!

Super Shot and Parkview will be on site during Parent/Teacher Conferences offering the required immunizations for school attendance. No appointment necessary!

Cedarville Elementary

12225 Hardisty Road, Fort Wayne, IN

October 9th 4:00pm-8:00pm

Woodlan K-12 Campus

17215 Woodburn Road, Woodburn, IN

October 17th 3:00pm-8:00pm

Southwick Elementary

6500 Wayne Trace, Fort Wayne, IN

October 24th 3:00pm-7:00pm

New Haven High School

1300 Green Road, New Haven, IN

October 10th 3:00pm-7:00pm

Leo Jr/Sr High School

14600 Amstutz Road, Leo, IN

October 18th 3:00pm-8:00pm

Prince Chapman Academy

4808 East Paulding Road, Fort Wayne, IN

October 25th 3:00pm-7:00pm



Middle Years

Working Together for School Success



Short Stops

Get going with breakfast

Eating breakfast will help your tween start the day ready to learn. Together, come up with quick and nutritious breakfasts to make at home. Or encourage her to eat a healthy meal in the cafeteria with friends. *Note:* If she receives school lunch at a reduced price or for free, her breakfast will be reduced cost or free, too.

Walk this way

Let your middle grader know it's important to keep his eyes on his surroundings as he walks. He'll avoid serious injury from falling, running into objects, or stepping into traffic. Explain that he shouldn't play electronic games, listen to music, or text while walking—including to and from the bus stop or school.

Conserve resources

Ask your youngster to help your family be more environmentally friendly. Have her research ways you can conserve resources (switch to low-energy light bulbs, recycle more items, take reusable bags when you shop). Then, try to adopt one of her ideas each month.

Worth quoting

"Every strike brings me closer to the next home run." *Babe Ruth*

Just for fun

Q: Why did the boy put honey under his pillow?

A: He wanted to have sweet dreams.



Tween discipline that works

Your middle schooler wants more freedom. You want to keep him safe and set age-appropriate limits. How do you balance his need for independence with the need for rules and consequences? Try these strategies.

Let's review

Go over the rules you have in place and get his input. He'll be happier to comply if he has a say in them. Perhaps he thinks he should be able to go to friends' houses on school nights, and you agree to that for one night a week. Explain your reasons, and be clear you have the final word. Also, lay out consequences so he knows what will happen if he breaks the rules.

Expect to be tested

Tweens tend to push the limits to see how serious parents are and may argue to get out of consequences. Stay calm and on point ("Nevertheless, we agreed you wouldn't eat in your bedroom"). Stick to the consequence you set (having him wash his bedding to get rid of food



stains). He'll see he can't slide by and will be more likely to follow the rules in the future.

Reflect on actions

The goal of discipline is to teach your child good judgment. He can learn a lot by reflecting on his actions. Say he breaks a rule, like heading to a social outing without finishing his homework first. Ask what he *thought* would happen. Maybe he didn't think you'd notice. What happened instead? He has to miss an event this weekend as a result. How could he avoid this situation next time? 👍

Speak up!

Participating in class can help your tween get more value out of school and learn to express herself. Encourage her to contribute with these tips.



■ **Find your zone.** Suggest that she participate in ways she feels comfortable with and then expand her "toolbox." She might start off commenting on assigned readings she enjoyed. Eventually, she may speak up when she agrees with someone's viewpoint or to offer a different one.

■ **Mix it up.** Class-wide discussions aren't the only opportunity to participate. When your middle schooler works in smaller groups, she could ask and answer questions, make observations, or give opinions. These steps can build confidence for talking in front of the whole class. 👍

Real-world reading

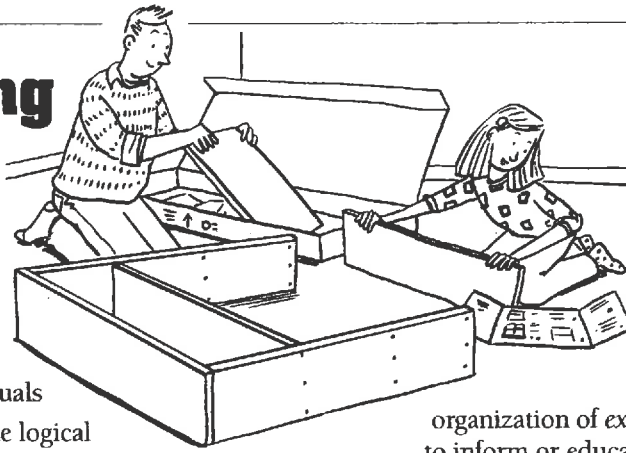
Nonfiction reading is a big part of everyday adult life—at work and home. To help your middle grader learn to pick out and analyze important information, encourage her to read more nonfiction texts now. Here are some easy ideas.

Follow a process

What: Recipes, game directions, how-to manuals

Why: These texts teach youngsters to navigate logical sequences of steps and identify key details.

How: Let your tween read and share directions as family members cook or play a game. Or have her read instructions



as you put together a bookcase or figure out how to operate a new phone or microwave.

Follow the facts

What: News articles, menus, travel guidebooks

Why: Your child will get familiar with the organization of *expository text*, which seeks to inform or educate readers.

How: Talk about news articles you read and what you learn, and inspire her to do the same. If you order carryout food, have her read menus and place the order. When you visit new places, ask her to scan guidebooks and share facts. She can play tour leader, suggesting sights and activities your family will enjoy. 👍

Notable notes

Good notes can help your tween remember what was taught in class, create study guides, and review for tests. Share these steps for being an excellent note taker.

1. Prepare beforehand. Your child will have an easier time keeping up with the teacher if he has read the assigned handouts or chapters. Why? He'll be familiar with the material and vocabulary.

2. Learn each teacher's style. To emphasize crucial material, one teacher may use hand gestures, while another may write phrases on the board. Your middle grader should write that information down and star or circle it.

3. Ask questions. If your child doesn't understand something, he could jot a question mark in the margin of his notes. Then, he can ask about it when the teacher invites questions. Most likely someone else has the same question and will be glad he spoke up. 👍



Q & A

Learning to have grit

Q I've heard that kids need "grit" to be successful. What is it, and how can I teach it to my 12-year-old?

A Grit involves perseverance, courage, and resilience—basically sticking with tasks or goals until you see them through. Having passion will help your child to develop grit, enabling her to stay with something when the going gets tough and to overcome problems along the way.

You can foster grit in your middle grader by explaining it and pointing out examples, such as a coworker who learned to read as an adult. Or bring home library books about famous people who persevered. For instance, Dr. Seuss had his first book rejected by 27 publishers before it was accepted.

Setting up a family challenge can give everyone a chance to be "gritty." Have each person choose something they want to do that might be difficult but is possible. The key? No one is allowed to quit! 👍



Parent to Parent

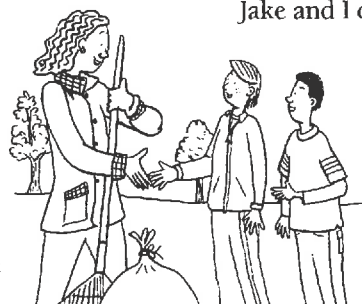
Get to know new friends

When my son was in elementary school, I always knew his friends. Once he got to middle school, he started hanging out with classmates I'd never heard of.

It worried me to let Jake spend time with kids I didn't know. I asked him to invite them over, and meeting them in person helped put me at ease and gave me a

way to connect faces with names. I asked for their phone numbers and their parents' numbers as well. That way, I could contact them if they were with Jake and I couldn't reach him. Calling the parents to say hello opened the door in case we ever need to get in touch.

I'm still getting to know Jake's pals. But at least I'm feeling more relaxed about his new middle school social scene. 👍



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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NEW!

ILEARN Assessment Information for Families

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Key Points for Families to Understand About Indiana's New Assessments



"Educator-Created; Student-Centered"



1. What is ILEARN?

ILEARN is Indiana's new online computer-adaptive assessment designed to measure your child's proficiency of the Indiana Academic Standards in Grades 3–8, Biology and U.S. Government. ILEARN fulfills both state and federal legislative requirements as the accountability assessment for Indiana students.

Subject	Grade(s)
ILEARN English/Language Arts	Grades 3–8
ILEARN Mathematics	Grades 3–8
ILEARN Science	Grades 4 and 6
ILEARN Social Studies	Grade 5
ILEARN Biology End-of-Course Assessment (ECA)	High School*
ILEARN U.S. Government End-of-Course Assessment (ECA)(optional)	High School*

*Taken at the end of the course, regardless of grade level.



2. What is a computer-adaptive assessment and how does it benefit my child?

Computer-adaptive assessments adapt to each student's mastery of the content throughout the assessment. Every time a student answers a question, his or her response helps determine the next question presented. **The difficulty of the test will adjust to each student's skills**, providing a better measure of what each student knows and can do.

- ILEARN is a computer-adaptive assessment. For more information about computer-adaptive assessments, visit: <https://www.doe.in.gov/assessment/assessment-literacy>.



3. How does ILEARN support all students?

The new online testing system is easy to use and is more accessible to students who require features or accommodations while testing. New tools and resources are available to help students show what they know.

- Built-in glossaries allow students to select unfamiliar words and read their definitions. Glossaries are available in English, Arabic, Burmese, Mandarin, Spanish, and Vietnamese.
- Students are provided with authentic tools, such as spell check, a dictionary, and a thesaurus for use when responding to the writing task.
- The Desmos calculator (provided for Mathematics Grades 6–8) is available for students to practice using free of charge at: [desmos.com](https://www.desmos.com).
- Spanish translations (stacked over the English version) are available for Mathematics, Science, and Social Studies.



4. What resources are available to help prepare my child for ILEARN?

- Indiana's Released Items Repository allows students to interact with released items and try some of the tools and features at: <https://www.doe.in.gov/assessment/ilearn-sample-items-and-scoring>.
- Indiana's ILEARN Portal provides information and resources for understanding the assessment at: <https://ilearn.portal.airast.org/>.
- The ILEARN for Families website answers questions about ILEARN at: <https://www.doe.in.gov/assessment/ilearn-families>.



5. When will I receive score reports about my student's performance on ILEARN?

- Schools can access final scores and score reports on August 15, 2019 in the Online Reporting System. Beginning in 2019–20, reports will be available to schools within 12 days of students testing.
- Reports provide a scale score as an indication of overall student achievement in a grade level, as well as several subscores.
- Parents and guardians may request rescoring of open-ended items through the local school.

Contact us at: INassessments@doe.in.gov with questions.

HERE YE! HERE YE! Are you or a family member an active or retired military member?



On Friday, November 9, at 12:45 p.m. New Haven Middle School will be hosting a social hour followed by an assembly at 1:45 to honor our veterans and active military personnel. We are asking for veterans or active military personnel who are related to our middle school students and families to be honored in this program. If you would like to honor a parent, grandparent, aunt/uncle or cousin, please invite them.

During our social hour, guests will have the chance to share their stories and photos with students. If possible, veterans and active military personnel are invited to wear their respective uniforms along with any medals received for their service. Refreshments will be offered during the social hour. The assembly will include performances by our band & choir, the showing of colors by the Honor Guard, student sharing and guest speakers.

Please complete the information below and return to New Haven Middle School as soon as possible, in order for us to plan accordingly for this patriotic afternoon.

Please call 446-0230 ext. 6025, Mrs. Biggins, with any questions.

Veteran or Active Member's Name: _____

Related Student's Name: _____

Branch of Service: _____

Service Date(s): _____

Location of Service: _____

Phone number of Veteran: _____